

WINGS

Responsible Student Program

Okatie Elementary School
Okatie, SC 29909
843- 322-7700
Revised June 2010

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In accordance with the “Safe Schools Act” our plan focuses on the rights of students to learn and teachers to teach. Active parent involvement is vital for the plan to be successful.

The “Safe Schools Act” clearly states that children have the right to learn, and teachers have the right to teach. Disruptions will not be tolerated.

We want you to know that should there be an occasion when students are having difficulty following the rules we will make an effort to assist them in making the necessary adjustments. This may include a loss of some of their free time. If necessary an Individual Behavior Plan will be designed and will include rewards and consequences.

History proves that close cooperation between school and home will only serve to benefit the students in a positive way.

In an effort to fully implement the “Safe Schools Act” Okatie Elementary School has developed a responsible student program called **WINGS**. This program will help create a school environment that teaches children to make good choices and accept responsibility for their learning and their behavior.

The mission of this program is to promote **WINGS** as well as instill in our children the qualities we expect from humanity: common courtesy, manners, respect for others, self-discipline, responsibility, and accountability.

Okatie **WINGS** consists of a set of “**standards and expectations.**” Each of these standards and expectations will be addressed through developmental guidance lessons taught to all children throughout the school.

Standards and Expectations

1. Enter and exit the building through appropriate doorways.
2. Walk in a single line on the right side of the hall.
3. Follow lunchroom, recess, bus, and restroom procedures.
4. Travel quietly throughout the building (learning is taking place).
5. Take care of personal and school property.
6. Be prepared for class by:
 - a. Staying in your seat
 - b. Working quietly
 - c. Following directions and staying on task
 - d. Bringing necessary materials/supplies to class:
 - I. Agenda book
 - II. Pencil
 - III. Homework
 - IV. Paper/notebook
 - V. Books
7. Do your own work and ask for help when necessary.
8. Wear appropriate clothing and shoes (uniform).
9. Be safe by not causing harm or injury to self or others.
10. Show respect to self and others. **No bullying!**

Consequences for Violating the Standards

Verbal warnings should be given before any violations are recorded.

Kindergarten/First Grade

Green Owl	=	Great DAY!
Yellow Owl	=	Ok Day. First Violation – Partial loss of privilege
Red Owl	=	Second Violation – Loss of privileges, Note or call home by homeroom teacher
Continued Problems	=	20 minute time out during lunch/recess with grade level teacher = call home before the detention or during the detention with student present

Grades 2-5

3 Violations	=	1 day silent lunch detention; phone call home by homeroom teacher
6 Violations	=	2 days of silent lunch detention; phone call home by homeroom teacher
9 Violations	=	1 week of silent lunch; conference with parents
12 Violations	=	1 week of silent lunch and recess loss of play; conference with parents; loss of extra class privilege
15 Violations	=	1 week of silent lunch and recess detention with grade level teacher; conference with parents; loss of extra class privilege
18 Violations	=	½ day ISS with ISS Staff and Parent Conference with Administrator
21 Violations	=	full day ISS and Parent Conference with Administrator

Program Guidelines

I. Instruction

The *WINGS Program* will be taught by homeroom teacher and counselor. Standards and expectations **must** be explained to children the first week of school. This can be accomplished through storytelling, role playing, and modeling.

Expectations will be taught through additional instructional lessons by school counselor in the classroom. The lessons will include:

- | | |
|--------------------|---------------------|
| (1) Attitudes | (4) Cooperation |
| (2) Responsibility | (5) Decision Making |
| (3) Good Manners | (6) Values |

II. Violation of Standards

Students who do not meet the standards will earn a “violation” after verbal warnings. Violations will be recorded on the Standards Violations Class Grid (code numbers must be used) along with incentive owl stamp for good days with no violations. Consequences for violations will not be enforced the first **two weeks** of school, giving teachers the opportunity to teach and model the standards and expectations. However, violations will be recorded for visual reminder.

Students violating behavior related standards will serve grade level “Time Out”. (See Consequences for Violating the Standards.)

Violations which supersede the plan are regarded as severe and will **immediately** be referred to the Administration. These behaviors are:

- bringing any weapon to school
- physically striking any adult
- behaving in a serious, physically aggressive manner
- use of profanity
- stealing
- destruction of school property
- sexually or racially harassing others after being warned to stop
- pulling a fire alarm
- possession of explosives (firecrackers)
- possession of illegal drugs
- leaving school property without permission
- any other behaviors deemed severe by faculty or staff

III. Incentives and Rewards

Every student is given a **Sunshine Coupon** at the beginning of each quarter. Every student has the opportunity to begin the quarter with a **clean slate**. A new quarter is the first day following the official end of quarter usually after a *WINGS* award ceremony.

In addition, all K-2 students receive a coupon at the beginning of each month that is not the beginning of the new quarter. Grades 3-5 students can **only** receive a Sunshine Coupon at the beginning of the month if they did not receive a red ticket the month before. Remember, a clean slate is a clean slate! The tickets do not carry over from previous quarters.

The coupon may be turned in to the homeroom teacher to replace one given violation within the quarter. **Violations received for #9 or #10 may not be erased with a coupon.**

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Students will be responsible for their **Sunshine Coupons**. **It is the teacher's responsibility to physically distribute them quarterly and monthly**. It is important that students actually receive and keep up with their coupons. Have students place their names on their **Sunshine Coupon** to avoid trading, sharing, or stealing. If a coupon has not been used to erase a violation within the month, then the student must turn in that coupon to the teacher for a classroom incentive i.e., Treasure Box, extra privilege or an end of the year drawing held by school counselor.

K-1 will have a monthly treat/reward for students with no violations (teacher responsible/discretion).

At the end of the quarter, *all K-5 students with no violations will attend a special reward event*. (i.e., games, ice cream social, popcorn/movie, etc. school responsible). This is our known as a "WINGS CELEBRATION". Also, there is the WINGS ASSEMBLY held on the final day of the quarter. Wings Assembly includes academic as well as behavioral recognition. It is important to remember if a student has had an **office referral, bus suspension, or been removed** from class, they cannot attend the Wings Celebration or will not earn their Wings for that quarter.

"HAPPY HOOT" and "Okie Brag" Character Education Bulletin Boards are displayed for recognition of positive behavior and achievement. Recognition for students' birthdays (by the cafeteria), newspaper articles, pictures of special reward event, **WINGS** assemblies, perfect attendance, and no tardies are examples.

"Good News From School" postcards. Postcards will be provided from Life Touch (company doing our school photographs) for teachers to use.

Teachers are free to use any incentives within their homerooms to encourage meeting standards and limiting violations, i.e., Fun Friday, Student(s) of the Week, Good Phone Call Home Coupon, Homework Pass.